Investing for Success

Under this agreement for 2022 Mount Whitestone State School will receive

\$5,633

This funding will be used to

- Improve the majority of P-6 student's achievement in their expected Literacy Continuum Cluster for Writing by the end of 2022.
- Improve the majority of P-6 student's achievement in their expected Literacy Continuum Cluster for Reading by the end of 2022.
- To build the capacity of all staff, teaching and non-teaching, through further developing their knowledge and confidence of the Australian Curriculum.
- Improve consistency of whole school pedagogical practices.

Our initiatives include

- Establish effective school processes to utilise data to monitor effectiveness of teaching and plan for differentiation.
- Establish effective whole school pedagogy in the teaching of Reading and Writing by building staff capability in;
 - Using learning walls to monitor progress and provide feedback in regarding to co-constructed success criteria
 - Identifying the literacy demands of the Australian Curriculum in all subject areas
 - Providing professional development in Writing
 - Continue to monitor and review teacher practice within guided reading lessons

Our school will improve student outcomes by

Human Resources/ Staffing – Purchase teacher aide hours to work on inclusive classroom practices for students within targeted differentiation needs.	\$4803
Engaging teacher aide with principal – building capability of Australian Curriculum through professional learning and planning days.	\$830 3 x TRS
	(teacher aide)

Leticia de Mey

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Principal

Mount Whitestone State School

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Michael De'Ath
Director-General
Department of Education



